

# JCCC Program Review Summary 2021

Subject: **Interpreter Training**

## Resource Utilization Indicators

	Number of Faculty	Student Credit Hours by Faculty Type	
	Part Time	Part Time	Total
2019	5	184	184

**Notes:**

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

## Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2019	Interpreter Training	INTR	8	56	7	8.0	100	100	0	184

**Notes:**

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)

Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

## Quality Indicators - Expenses & Revenue

Year	Subject	Direct Tuition Revenue	Direct Expenses	Direct Cost Per CrHr	Total Revenue	Total Expenses	Total Cost Per CrHr
2019	Interpreter Training	\$14,469.92	\$12,479.68	\$67.82	\$81,114.40	\$41,338.10	\$224.66

**Notes:**

CrHr: Credit Hour

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Fall 2020.

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## Quality Indicators - Program Outcomes

### % Placement Rate for Graduates

Employed	2017-2018	2018-2019	2019-2020
Interpreter Training (259A assoc)			

### # of Graduates Transferring

Transfers	2017-2018	2018-2019	2019-2020
Interpreter Training (259A assoc)			

**Notes:**

Source: JCCC Follow-Up Survey

Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

### # of Graduates

No Data Available